*Zał. nr 1*

*do REGULAMINU PROJEKTU*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **FORMULARZ ZGŁOSZENIOWY**  (formularz należy uzupełnić literami drukowanymi)  **do udziału w projekcie „Kształcenie zawodowe kluczem do sukcesu na rynku pracy” realizowanego w ramach  Regionalnego Programu Operacyjnego Województwa Podlaskiego na lata 2014 – 2020**  **Nr wniosku o dofinansowanie projektu RPO.03.03.01-20-0218/19** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nr ewidencyjny formularz[[1]](#footnote-1) | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
| Rekrutacja nr[[2]](#footnote-2) | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
| Data/godz. założenia formularza[[3]](#footnote-3) | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | |
| Imię (imiona) | |  | | | | | Nazwisko | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PESEL | |  | | | | | | Data urodzenia | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
| Płeć | | ☐ KOBIETA | | | | | | | | | | | | | ☐ MĘŻCZYZNA | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ulica |  | | | | | | nr domu | | | | | |  | | | | | | | | | nr mieszkania | | | | | | | | | |  | | | | | | | | | |
| Miejscowość | |  | | | | | | | | | | | | | | | | | | | | | | | | | kod pocztowy | | | | | | |  | | | | | | | |
| Województwo | |  | | | | | Powiat | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gmina | |  | | | | | Kraj | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nr telefonu | |  | | | | | adres e-mail: | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wykształcenie | | | | NIŻSZE NIŻ PODSTAWOWE (ISCED 0) | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| PODSTAWOWE (ISCED 1) | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| GIMNAZJALNE (ISCED 2) | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| PONADGIMNAZJALNE (ISCED 3) | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| POLICEALNE (ISCED 4) | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| WYŻSZE (ISCED 5-8) | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| Status osobowy na rynku pracy w chwili przystąpienia do projektu | | | | OSOBA BEZROBOTNA ZAREJESTROWANA W EWIDENCJI URZĘDÓW PRACY | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| OSOBA BEZROBOTNA NIEZAREJESTROWANA  W EWIDENCJI URZĘDÓW PRACY | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| OSOBA NIEAKTYWNA ZAWODOWO | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| OSOBA PRACUJĄCA  w tym:  wykonywany zawód:…………………………………………………………  zatrudniona/zatrudniony w: …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………….. | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | |
| Osoba należąca do mniejszości narodowej lub etnicznej, migrant, osoba obcego pochodzenia | | | | | | | NIE | | | ☐ | | | | TAK | | | | ☐ | | | | | ODMOWA PODANIA INFORMACJI | | | | | | | | | | | | | | | | ☐ | | |
| Osoba bezdomna lub dotknięta wykluczeniem z dostępu do mieszkań | | | | | | | NIE | | | ☐ | | | | TAK | | | | ☐ | | | | | ODMOWA PODANIA INFORMACJI | | | | | | | | | | | | | | | | ☐ | | |
| Osoba z niepełnosprawnościami | | | | | | | NIE | | | ☐ | | | | TAK | | | | ☐ | | | | | ODMOWA PODANIA INFORMACJI | | | | | | | | | | | | | | | | ☐ | | |
| Osoba w innej niekorzystnej sytuacji społecznej (innej niż wymienione powyżej) | | | | | | | NIE | | | ☐ | | | | TAK | | | | ☐ | | | | | ODMOWA PODANIA INFORMACJI | | | | | | | | | | | | | | | | ☐ | | |
| **UCZEŃ** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oświadczam, iż jestem uczniem ZS w Szczuczynie oraz jestem zainteresowany/a podniesieniem kompetencji/kwalifikacji zawodowych poprzez udział w projekcie | | | TAK | | NIE | | | Kierunek | | | | | | | | | | | | | | | | | Technik pojazdów samochodowych | | | | | | | | | | | | | | ☐ | | |
| ☐ | | ☐ | | |
| Technik logistyk | | | | | | | | | | | | | | ☐ | | |
| Forma wsparcia w ramach projektu | | | **TECHNIK POJAZDÓW SAMOCHODOWYCH** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Zajęcia rozwijające kompetencje kluczowe niezbędne na rynku pracy** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wyjazdy do fabryk aut: Opel Gliwice IV.2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Wyjazdy do fabryk aut: Toyota Wałbrzych IV.2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Szkolenie rajdowe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Warsztaty - Druk 3D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Przedsiębiorczość w zawodzie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Wyjazdy na targi motoryzacyjne: Poznań III.2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Wyjazdy na targi motoryzacyjne: Warszawa III.2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce** (średnia ocen ze wszystkich przedmiotów na zakończenie roku szkolnego) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,99 – 3,76 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,75 i poniżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Zajęcia podnoszące umiejętności oraz umożliwiające uzyskanie kwalifikacji** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kurs języka angielskiego zawodowego | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| KURS - Kierowca wózków jezdniowych z napędem silnikowym | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| KURS - Operator obrabiarek sterowanych numerycznie CNC | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| KURS - Spawanie metodą MAG | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce** (średnia ocen z przedmiotów zawodowych na zakończenie roku szkolnego) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,99 – 3,76 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,75 i poniżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Zajęcia wyrównawcze** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Zajęcia wyrównawcze z matematyki | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Zajęcia wyrównawcze z angielskiego | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce z danego przedmiotu** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wynik klasyfikacyjny z danego przedmiotu – **ocena najwyżej dostateczna** | | | | | | | | | | | | | | | | | Matematyka | | | | | | | | | | | | | Angielski | | | | | | | | |
| Tak ☐ | | | | | | | | | Nie ☐ | | | | Tak ☐ | | | | | Nie ☐ | | | |
| Opinia wychowawcy lub nauczyciela prowadzącego dany przedmiot | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Staż** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staże zawodowe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Rozmiar obuwia[[4]](#footnote-4) | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rozmiar odzieży[[5]](#footnote-5) | | | | | | XS | | | ☐ | | | | S | | | ☐ | | | | | M | | | | ☐ | | L | | | | | ☐ | | XL | | | | ☐ |
| Uwagi | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Wyniki w nauce**  (średnia ocen z przedmiotów zawodowych na zakończenie roku szkolnego) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,99 – 3,76 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,75 i poniżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Stypendia naukowe** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wsparcie stypendialne dla uczniów szczególnie uzdolnionych w zakresie przedmiotów ogólnych i/lub zawodowych | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce** (średnia ocen z przedmiotów ogólnych i/lub zawodowych za zakończenie semestru) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Wyniki w nauce - średnia z ocen za zakończenie semestru: Przedmioty ogólne[[6]](#footnote-6)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Wyniki w nauce - średnia z ocen** **za zakończenie semestru: Przedmioty zawodowe [[7]](#footnote-7)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Udział w konkursach/olimpiadach (ilość konkursów/olimpiad)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 i więcej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 1-2 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **TECHNIK LOGISTYK** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Zajęcia rozwijające kompetencje kluczowe niezbędne na rynku pracy** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wyjazdy do fabryk aut: Opel Gliwice IV.2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Wyjazdy do fabryk aut: Toyota Wałbrzych IV.2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Przedsiębiorczość w zawodzie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Wyjazdy na targi motoryzacyjne: Poznań III.2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Wyjazdy na targi motoryzacyjne: Warszawa III.2022 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce** (średnia ocen ze wszystkich przedmiotów na zakończenie roku szkolnego) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,99 – 3,76 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,75 i poniżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Zajęcia podnoszące umiejętności oraz umożliwiające uzyskanie kwalifikacji** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kurs języka angielskiego zawodowego | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Kurs języka niemieckiego zawodowego | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| KURS - Kierowca wózków jezdniowych z napędem silnikowym | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce** (średnia ocen z przedmiotów zawodowych za zakończenie roku szkolnego) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,99 – 3,76 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,75 i poniżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Zajęcia wyrównawcze** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Zajęcia wyrównawcze z matematyki | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Zajęcia wyrównawcze z angielskiego | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce z danego przedmiotu** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wynik klasyfikacyjny z danego przedmiotu – **ocena najwyżej dostateczna** | | | | | | | | | | | | | | | | | Matematyka | | | | | | | | | | | | | Angielski | | | | | | | | |
| Tak ☐ | | | | | | | | | Nie ☐ | | | | Tak ☐ | | | | | Nie ☐ | | | |
| Opinia wychowawcy lub nauczyciela prowadzącego dany przedmiot | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Staż** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staże zawodowe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Rozmiar obuwia[[8]](#footnote-8) | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rozmiar odzieży[[9]](#footnote-9) | | | | | | XS | | | ☐ | | | | S | | | ☐ | | | | | M | | | | ☐ | | L | | | | | ☐ | | XL | | | | ☐ |
| Uwagi | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Wyniki w nauce**  (średnia ocen z przedmiotów zawodowych na zakończenie roku szkolnego) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,99 – 3,76 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 3,75 i poniżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Stypendia naukowe** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wsparcie stypendialne dla uczniów szczególnie uzdolnionych w zakresie przedmiotów ogólnych i/lub zawodowych | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| **Wyniki w nauce - średnia z ocen za zakończenie semestru: Przedmioty ogólne [[10]](#footnote-10)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Wyniki w nauce - średnia z ocen za zakończenie semestru: Przedmioty zawodowe [[11]](#footnote-11)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4,00 i powyżej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Frekwencja** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 – 90 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 89 – 70 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 69 – 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| Poniżej 50 % | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **Udział w konkursach/olimpiadach (ilość konkursów/olimpiad)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 i więcej | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| 1-2 | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |
| **NAUCZYCIEL** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oświadczam, iż jestem nauczycielem w ZS w Szczuczynie oraz jestem zainteresowany/a podniesieniem kompetencji/kwalifikacji zawodowych poprzez udział w projekcie | | | TAK | | | NIE | | Kierunek | | | | | | | | | | | | | | | | | Technik pojazdów samochodowych | | | | | | | | | | | | | | ☐ | | |
| ☐ | | | ☐ | | Technik Logistyk | | | | | | | | | | | | | | ☐ | | |
| Forma wsparcia w ramach projektu | | | **TECHNIK POJAZDÓW SAMOCHODOWYCH/TECHNIK LOGISTYK** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Szkolenia kompetencyjne** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Praca z uczniem trudnym | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Nowoczesne metody pracy nauczyciela w szkole ponadpodstawowej | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Nowoczesne technologie w edukacji | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | | |
| Opinia dyrektora szkoły o przydatności wsparcia dla nauczyciela/nauczycielki placówki objętej wsparciem na podstawie wcześniej zdiagnozowanych problemów i potrzeb placówki w zakresie doskonalenia nauczycieli | | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | |
| **TECHNIK LOGISTYK** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Kursy zawodowe** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Drukarka 3D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | |
| F-GAZY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ☐ | |
| Opinia dyrektora szkoły o przydatności wsparcia dla nauczyciela/nauczycielki placówki objętej wsparciem na podstawie wcześniej zdiagnozowanych problemów i potrzeb placówki w zakresie doskonalenia nauczycieli | | | | | | | | | | | | | | | | | ☐ | | | | | | | | | | | | | | | | | | | | | |

Zebrane dane służą rekrutacji ucznia/nauczyciela do projektu oraz będą wykorzystywane do celów monitoringu i ewaluacji Projektu.

Przyjmuję do wiadomości, że podanie fałszywych danych, skutkować będzie automatycznym zakończeniem udziału   
w projekcie, bez możliwości odwołania lub ponownego rozpatrzenia a Fundacja, Instytut oraz ZS w Szczuczynie wykorzysta przysługujące mu prawo dochodzenia roszczeń w drodze powództwa cywilnego w przypadku nieuprawnionego zakwalifikowania do uczestnictwa w projekcie w oparciu o oświadczenie zawierające stwierdzenie niezgodne z prawdą. Niniejszym stwierdzam prawidłowość zamieszczonych danych własnoręcznym podpisem:

Białystok, data ……………………………. …………………………………………………………….

czytelny podpis Kandydat/-ka na uczestnika/czkę projektu[[12]](#footnote-12)

Oświadczam, iż zapoznałem/am się z zapisami Regulaminu projektu i tym samym zobowiązuję się do uczestnictwa   
w projekcie na zasadach w nim określonym.

Białystok, data ……………………………. …………………………………………………………….

czytelny podpis Kandydat/-ka na uczestnika/czkę projektu[[13]](#footnote-13)

1. Uzupełnia ZS w Szczuczynie [↑](#footnote-ref-1)
2. Uzupełnia ZS w Szczuczynie [↑](#footnote-ref-2)
3. Uzupełnia ZS w Szczuczynie [↑](#footnote-ref-3)
4. Przy określaniu rozmiaru obuwia należy posługiwać się rozmiarówką europejską. Tabela rozmiarów została zamieszczona w Regulaminie projektu. [↑](#footnote-ref-4)
5. W przypadku rozmiaru innego niż wskazano w formularzu, właściwy rozmiar należy określić w polu uwagi. [↑](#footnote-ref-5)
6. Średnia ocen z przedmiotów: język polski, język angielski, matematyka [↑](#footnote-ref-6)
7. Zgodnie z załącznikiem nr 12 do Regulaminu projektu [↑](#footnote-ref-7)
8. Przy określaniu rozmiaru obuwia należy posługiwać się rozmiarówką europejską. Tabela rozmiarów została zamieszczona w Regulaminie projektu. [↑](#footnote-ref-8)
9. W przypadku rozmiaru innego niż wskazano w formularzu, właściwy rozmiar należy określić w polu uwagi. [↑](#footnote-ref-9)
10. Średnia ocen z przedmiotów: język polski, język angielski, matematyka [↑](#footnote-ref-10)
11. Zgodnie z załącznikiem nr 12 do Regulaminu projektu [↑](#footnote-ref-11)
12. Dotyczy ucznia - w przypadku kiedy uczeń nie jest osobą pełnoletnią formularz jest podpisywany przez rodzica lub opiekuna prawnego. [↑](#footnote-ref-12)
13. Dotyczy ucznia - w przypadku kiedy uczeń nie jest osobą pełnoletnią formularz jest podpisywany przez rodzica lub opiekuna prawnego. [↑](#footnote-ref-13)